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**FILED**  
Superior Court of California  
County of Los Angeles

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8 **SUPERIOR COURT FOR THE STATE OF CALIFORNIA**  
9 **FOR THE COUNTY OF LOS ANGELES – CENTRAL DISTRICT**

10 **DAVID COPPEDGE**, an individual;  
11  
12 Plaintiff,

13 vs.

14 **JET PROPULSION LABORATORY**,  
15 form unknown; **CALIFORNIA**  
16 **INSTITUTE OF TECHNOLOGY**, form  
17 unknown; **GREGORY CHIN**, an Individu-  
18 al; **CLARK A. BURGESS**, an Individual;  
19 **KEVIN KLENK**, an Individual; and **Does 1**  
20 through **25**, inclusive,  
21  
22 Defendants.

Case No. BC435600

*The Honorable Ernest M. Hiroshige, Dept. 54*

**PLAINTIFF DAVID COPPEDGE'S  
OPPOSITION TO DEFENDANT'S  
MOTION IN LIMINE NO. 5 FOR AN  
ORDER EXCLUDING OR LIMITING  
THE TESTIMONY OF PLAINTIFF'S  
EXPERT DAVID K. DEWOLF;  
MEMORANDUM OF POINTS AND  
AUTHORITIES IN SUPPORT  
THEREOF**

[Declaration of William J. Becker, Jr. and Exhibits filed concurrently herewith]

FSC: February 24, 2012  
HEARING TIME: 9:00 a.m.  
DEPT: 54

Trial Date: March 7, 2011

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24 ///  
25 ///  
26 ///

1 COMES NOW PLAINTIFF DAVID COPPEDGE ("Coppedge") and hereby opposes De-  
2 fendant California Institute of Technology's/Jet Propulsion Laboratory's ("JPL's) Motion in  
3 Limine No. 5 for an order excluding or limiting the testimony of plaintiff's expert David K. De-  
4 wolf.

5 This Opposition is based on the ground that JPL's motion lacks merit, is improperly pre-  
6 sented for the purpose of suppressing admissible evidence and would create confusion if granted.

DATED: December 13, 2011

**THE BECKER LAW FIRM**

William J

Becker Jr, Esq

By:

WILLIAM J. BECKER, JR., ESQ.

Attorneys for Plaintiff, DAVID COPPEDGE

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1 MEMORANDUM OF POINTS AND AUTHORITIES

2 **I. INTRODUCTION**

3 Will the jury in this case understand how David Coppedge's discussions of origins would  
4 be viewed as religious by JPL without the aid of an expert who can explain the controversy?  
5 Coppedge seeks to offer an expert who can explain how his discussion of intelligent design  
6 could stoke uninformed negative reactions at JPL and why JPL went too far in siding with the  
7 hostile attitudes of its employees.

8 **II. LEGAL STANDARD**

9 Evid. Code § 801 prescribes two specific preconditions to the admissibility of expert  
10 opinion testimony. The testimony must be of assistance to the trier of fact and must be reliable.  
11 Evid. Code, § 801. The opinion of the expert will assist the factfinder if the subject of inquiry is  
12 "sufficiently beyond common experience." *Id.* "The 'reliable matter' upon which an expert's  
13 opinion must be based varies with each particular subject." *People v. Bowker* (1988) 203  
14 Cal.App.3d 385, 390.

15 **III. ARGUMENT**

16 **A. Expert Testimony Is Not Limited To Subjects Beyond Common Experience, But**  
17 **Sufficiently Beyond Common Experience That The Opinion Of An Expert Would**  
18 **Assist The Trier Of Fact.**

19 JPL argues that expert testimony is not needed because neither intelligent design nor the  
20 reactions to it are beyond common experience. Even if that were true – and it is not, but nice try  
21 – "[Section 801] does not flatly limit expert opinion testimony to subjects 'beyond common ex-  
22 perience.' *People v. McDonald* (1984) 37 Cal.3d 351, 367, overruled on other grounds by *People*  
23 *v. Mendoza* (2000) 23 Cal.4th 896. "[R]ather, it limits such testimony to such subjects 'suffi-  
24 ciently beyond common experience that the opinion of an expert would assist the trier of fact.'" *Id.*;  
25 italics Accordingly, the admissibility of expert opinion is a question of degree. *Id.* "The jury  
26 need not be wholly ignorant of the subject matter of the opinion in order to justify its admission;  
27 if that were the test, little expert opinion testimony would ever be heard. Instead, the statute de-  
28 clares that even if the jury has some knowledge of the matter, expert opinion may be admitted  
whenever it would 'assist' the jury. It will be excluded only when it would add nothing at all to  
the jury's common fund of information, i.e., when 'the subject of inquiry is one of such common  
knowledge that men of ordinary education could reach a conclusion as intelligently as the wit-  
ness.'" *Id.*

1           **B. Intelligent Design And The Societal Phenomenon Of Impassioned Antipathy It**  
2           **Arouses Lies Demonstrably Far Beyond The Range Of Common Experience.**

3           What is intelligent design, and why would Coppedge be accused by his co-workers of  
4           *harassing* them and *pushing his religious views* on them by bringing up the topic and casually  
5           loaning them DVDs explaining it? Or as David Dewolf, Plaintiff's expert on the societal phe-  
6           nomenon, asks:

- 7
  - 8           • Why would someone tell another person that he/she is barred from discussing intelli-  
9           gent design at the risk of being terminated from employment?
  - 10           • Why would someone tell another person that "intelligent design is religion" and order  
11           that individual to stop "pushing your religion" by discussing intelligent design?

12           Are the answers to such questions so universally grappled with that an expert armed with  
13           historical, sociological and legal sophistication would add nothing to jurors' insight on the issue?  
14           If, as JPL contends, neither intelligent design nor the reactions to it are beyond common experi-  
15           ence and that jurors are fully capable of deciding the issue based on their own experience, why  
16           does JPL fail to provide the court with argument to support its conclusory assertion? If JPL is  
17           correct, where does such a common experience originate – popular entertainment? School? Col-  
18           leges and universities? The dinner table? Church? The office?

19           The truth is that excessive disdain for intelligent design is an esoteric phenomenon occur-  
20           ring largely within academia and scientific institutions. Examples of discrimination occur large-  
21           ly in the halls of academia – in colleges and universities ostracizing professors, denying tenure,  
22           refusing employment and chilling their academic freedom. It is also occurring with scientific  
23           institutions. Scientists are denied peer review, research funding and credentials for taking intel-  
24           ligent design seriously. But these actions are taken outside of the public eye. Is one to believe  
25           that this phenomenon is *commonly experienced* by jurors?

26           The war on intelligent design and what the theory holds are topics so far beyond the  
27           range of common experience that public schools do not teach it. *See Kitzmiller v. Dover Area*  
28           *School Dist.* (M.D. Pa. 2005) 400 F.Supp.2d 707 (policy of teaching intelligent design violates  
Establishment Clause). If schools don't teach it, then students are picking it up there. How  
about offices? Surely, not at JPL – it's forbidden there.

Indeed, the war on intelligent design and what the theory holds is so far beyond the range  
of common experience that when JPL's attorneys in their Motion in Limine # 2 referred to the  
very documentary that explains the controversy – "Expelled: No Intelligence Allowed" – they

1 described it as a “comedic film.” (See JPL Motion in Limine #2.) Evidently, what is known by  
 2 the film’s core audience (intelligent design advocates) to be a serious documentary exposing the  
 3 lack of intellectual freedom in this country is beyond the experience of JPL’s attorneys.

4 The theory of intelligent design and the excessive level of disdain it invokes, a disdain  
 5 Greg Chin found himself incapable of suppressing in assailing Coppedge, are topics so far be-  
 6 yond the range of common experience even *JPL’s own witnesses* – people supporting space mis-  
 7 sions intended to explore the origin of life and the universe – confess to knowing little or nothing  
 7 about it:

<u>Exh. No.<sup>1</sup></u>	<u>WITNESS</u>	<u>KNOWLEDGE OF INTELLIGENT DESIGN</u>	<u>SUPPORTING EVIDENCE</u>
1	Clark Burgess	Borrowed intelligent design DVDs from Coppedge, but still has many questions.	Burgess Dep. Tr., 35:5-11; 165:14-166:5.
2	Greg Chin	Equates intelligent design with “Creationism” and rejects it as hostile to Darwinian evolution. He calls intelligent design “religion.” He has never read anything about it nor watched DVDs – even DVDs Coppedge loaned to him – about the subject. Chin was even unaware of Coppedge’s prominent role in the intelligent design movement as the host of a website devoted to it and as a board member of the production company producing documentaries on it.	Chin Dep. Tr., 134:14-135:19; 137:19-139:4; 150:3-10; 160:18-161:18; 163:14-164:15; 179:11-182:1; 311:1-25;
3	Kevin Klenk	Characterizes his understanding of intelligent design as “rudimentary,” and he confesses to having no interest in learning about it. He is unaware of any controversy surrounding it.	Klenk Dep. Tr., 149:3-152:5; 154:19-155:5; 377:15-378:23; 379:15-380:20; 381:5-382:3; 420:12-17.
4	Margaret Weisenfelder	Doesn’t understand intelligent design. She equates intelligent design with “Creationism” and believes it is religious dogma. She never studied intelligent design and has no desire to. She is unaware of any controversy over intelligent design. She watched “Unlocking the Mystery of Life,” but remembers none of the content.	Weisenfelder Dep. Tr., 30:3-31:5; 32:25-36:15; 113:25-115:12.
5	Carmen Vetter	Doesn’t understand intelligent design.	Vetter Dep.Tr., 108:4-113:16; 178:15-20.
6	Scott Edgington	Dismisses intelligent design as religion and refused to even watch the DVD Coppedge	Edgington Dep.Tr., 15:6-18:1; 19:7-25:20.

1 All exhibits are attached to the Declaration of William J. Becker, Jr., filed concurrently herewith.

1		loaned to him – “The Privileged Planet” – which features several JPL scientists. He is vaguely aware of a court case concerning intelligent design and has read some news articles. He equates intelligent design with “Creationism.” He has read no books or other literature on the subject and is unfamiliar with any of the leading players in the intelligent design movement. He nevertheless concludes that intelligent design is an untestable theory.		
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4				
5				
6				
7	7	Jhertaune Huntley	Knows nothing about intelligent design, and did next to nothing to learn about it. She “googled” the term and found a website featuring actor Kirk Cameron in which religion was discussed. She did not talk to anyone versed in intelligent design, and didn’t ask Coppedge about it or ask for a copy of his DVDs to watch. Most of what she believes is based on Chin’s statements. She did not care to watch the DVDs to find out what intelligent design is.	Huntley Dep.Tr., 96:7-25; 164:11-25; 165:11-15; 166:4-167:9; 168:7-18; 179:17-180:21; 181:9-182: 22; 258:20-259:7; 341:19-342:15; 348:9-349:2; 405:23-406:14.
8	8	Nancy Aguilera	Has heard of intelligent design, but doesn’t know what it is.	Aguilera Dep. Tr., 40:4-11.
9	9	Dianne Conner	Watched a DVD, believes it was about “divine intervention,” but contradictorily states that it did not have religious overtones. She equates intelligent design with Creationism.	Conner Dep.Tr., 97:7-100:2.
10	10	Bob Mitchell	Dismisses intelligent design as religion and believes that handing out DVDs on intelligent design is “pushing religion.” He sees no difference between intelligent design and Creationism, but admits he never studied it and knows little about it. Mitchell states there is a general belief, including among scientists, in Cassini that intelligent design is a religious argument.	Mitchell Dep.Tr., 9:25-13:3; 28:23-25; 66:3-67:20; 68:15-72:19; 85:24-86:4.
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Public schools, colleges and universities won’t teach it. Academic and scientific institutions inhibit and forbid research on it. JPL’s Cassini mission employees don’t know anything about it, or erroneously think they do. JPL won’t let it be discussed (at least not by its supporters). And JPL’s attorneys in this case lack sufficient familiarity with it to know what a key document detailing the controversy is about. If anything can be said to be far beyond the range of common experience of the average juror, it is experience with intelligent design theory and the irrational hostility it seems to invite.

1           **A. Expert Testimony Assists The Jury To Decide Whether Coppedge's Content**  
2           **Was Religious And Whether JPL's Reactions Were Related To A Clash of Reli-**  
3           **gious Ideas.**

- 4           • Hypothetical #1: Employee tries to loan out a DVD to his co-workers. Some of the  
5           co-workers believe the DVD is offensive. Why? Some believe it promotes witch-  
6           craft and is anti-religion. The DVD? Harry Potter. However, after reporting Em-  
7           ployee on charges of harassment, the co-workers dissemble and deny they were of-  
8           fended.
- 9           • Hypothetical #2: Same basic facts, except that Employee tries to loan out a book per-  
10           ceived to be offensive. Why offensive? Some feel its use of stereotypes and epithets  
11           is racist. The book? Huckleberry Finn.
- 12           • Hypothetical #3: A variant of Hypothetical #2 where the book is Charles Darwin's  
13           "On the Origin of Species by Means of Natural Selection, or the Preservation of Fa-  
14           voured Races in the Struggle for Life." Why offensive? Because it encourages rac-  
15           ism, eugenics and/or is anti-Creationist.

16           If the employee in these hypothetical situations were to be charged with harassment and  
17           disciplined, would a jury have enough information to know why? If the witnesses who charged  
18           the employee in these situations deny they were offended, how is the employee expected to show  
19           a jury they are dissembling?

20           These hypothetical situations show how evidence of discrimination based upon the objec-  
21           tions of co-workers to particular subject matter may not be made apparent by mere reference to  
22           the subject matter. Harry Potter and Huck Finn seem inoffensive, so why would a co-worker  
23           overreact by claiming harassment? How much do jurors understand about Darwin's book? Are  
24           they aware of its full title (and that it is traditionally shortened due to its racist implications and  
25           association with eugenics)? Jurors may intuit that there is some disagreement over whether intel-  
26           ligent design is a religious argument, but not know what the disagreement involves or why it at-  
27           tracts such intense negative reactions by some people. And particularly when some witnesses  
28           dissemble by claiming not to have been offended by the subject matter, something more is need-  
29           ed to explain the objector's *animus* – the reason for not just expressing mere disagreement but a  
30           hostility that yields no reservation for placing an individual's employment standing at risk.

31           *Origins* – of the universe and of biological life – were the content of Coppedge's conver-  
32           sations and video materials. Theories of origin come from both purely secular science (*see, e.g.,*  
33           Stephen J. Hawking, *A Brief History of Time* (1986), pp. 171-174 (1986) ("Hawking")) and from  
34           purely religious texts and beliefs. Genesis 1:1 et seq. The search for theories of origin produces

1 either a clash or an overlap of science and theology. Studies of astrophysics and quantum me-  
2 chanics lead to implications about origins and about God. Dr. Hawking observed: “[I]f the uni-  
3 verse is completely self-contained, with no singularities or boundaries, and completely described  
4 by a unified theory, that has profound implications for the role of God as Creator.” Hawking,  
5 *ibid.*, at p. 174.

6 The search for a unifying theory of all physical laws leads directly to questions of origins  
7 and even theology. When a unifying theory is someday found, Dr. Hawking declares, “[t]hen we  
8 shall all, philosophers, scientists, and just ordinary people, be able to take part in the discussion  
9 of the question of why it is that we and the universe exist.” Hawking, *ibid.* at p. 175. Unifica-  
10 tion of science and theology could then appear. Dr. Hawking declares: “If we find the answer to  
11 that, it would be the ultimate triumph of human reason – for then we would know the mind of  
12 God.” *Id.*

13 A jury is unlikely to know about the work of Dr. Hawking and other scientists who seek  
14 the unifying theory that uses purely material forces to scientifically describe origins. Likewise, a  
15 jury is unlikely to know about the challenges to Dr. Hawking’s views that intelligent design theo-  
16 ries of origin present. See David Berlinski, *The Devil’s Delusion* (2008), pp. 70-71, 100-104,  
17 106-107 (expressly addressing Hawking’s views).

18 So a jury needs to know why Chin’s accusing Coppedge of “pushing religion” by dis-  
19 cussing intelligent design makes sense. A jury will not likely already know that critics of certain  
20 scientific theories of origins are publicly called “religious” or “fundamentalist” or “Bible-  
21 beaters” or “creationists.” Jurors may know something about Biblical Creationism, and have  
22 some vague notion that a controversy akin to the Scopes trial is at work. Jurors may even intuit  
23 that JPL’s employees showed disdain for views they perceived to be some kind of religious ex-  
24 pression. But jurors will not understand or intuit what factors gave rise to levels of religious an-  
25 imus necessitating outward displays of anger (Chin), reports of “harassment” (Weisenfelder) and  
26 management’s ratification of those actions (e.g., Mitchell’s belief that Coppedge was pushing  
27 religion by handing out DVDs on intelligent design). This understanding lies outside the com-  
28 mon experience of jurors, and therefore calls for expert testimony. See, e.g., *People v. McDon-*  
*ald, supra*, 37 Cal.3d at pp. 367-68 (jurors’ personal experience and intuition may be limited,  
and expert opinion may assist the jury where certain factors may be known only to some jurors,  
or may be imperfectly understood by many, or may be contrary to the intuitive beliefs of most.)



1                   **B. The California Supreme Court and Other Courts Recognize The Need for Con-**  
2                   **text Facts Underlying Religious Speech and Content Controversies**

3                   Were Coppedge’s conversations and videos about science, about religion, or potentially  
4                   about both? To answer this question, the jury needs to know something about the context, the  
5                   kinds of terminology used, and what positions are taken by participants in the debate. To under-  
6                   stand whether Coppedge’s views concerned science or religion requires the same kind of analy-  
7                   sis as deciding whether a viewpoint is a sincerely held bona fide religious view. A jury would  
8                   need to learn about the overlap of science and religion in the study of origins. That kind of in-  
9                   formation requires an expert.

10                  Where the content of a religious view or practice is at issue, the California Supreme  
11                  Court has recognized that religious viewpoints need to be understood in their factual and philo-  
12                  sophical context. In *People v. Woody* (1964) 61 Cal.2d 716, the Court drew upon extensive ex-  
13                  pert testimony and background fact materials in the record to describe the religious views of Na-  
14                  tive Americans who use peyote as a central element of their faith. *Id.*, at pp. 720-721. In *Woody*,  
15                  there was no expectation that a jury, the courts, or readers of the published opinions would know  
16                  about the sacramental role of peyote in the Native American Church. The *Woody* court thus ac-  
17                  cepted the background and history of the Church and information about peyote’s role from lay  
18                  and expert testimony and presumably treatises as well.

19                  Likewise here, the jury cannot be expected to understand the interplay between science  
20                  and theology, and between JPL’s presumed view of origins versus a view informed by intelligent  
21                  design theories. The tension between the two views of origins figures prominently, however, in  
22                  this case. Expert testimony is routinely received in courts where religious concept questions  
23                  arise. The crèche (nativity scene) – among the most recognizable icons of Christian Christmas  
24                  observance – nevertheless was the legitimate subject of expert witness testimony in *Conrad v.*  
25                  *City and County of Denver* (Colo. 1982) 656 P.2d 662, 666 (“witnesses included two ministers,  
26                  who testified as experts on the origin of the Christmas celebration, expressed their opinions that  
27                  the crèche represents Christianity”).

28                  Other precedents recognize the necessity of expert testimony about whether a viewpoint  
29                  is religious, and whether it is bona fide. In *Konikov v. Orange County* (M.D.Fla. 2003) 290  
30                  F.Supp.2d 1315, 1319, the district court held that two Jewish rabbis could testify as experts about

1 the history and significance of certain observances and rituals because their testimony conveyed  
2 “specialized knowledge” to “assist the trier of fact.”

3 In *Therault v. Carlson* (5th Cir. 1974) 495 F.2d 390, a key issue was whether the de-  
4 fendant’s religious views were sham or were bona fide. Expert testimony was crucial to under-  
5 standing those views, including their history and context. The Fifth Circuit *Therault* panel  
6 thought the evidence should have been admitted at trial. “The Government’s attempt to present  
7 this proof through expert witnesses was rejected by the district court ... We find the unwillingness  
8 of the district court to hear evidence in this regard inexplicable ...” *Id.*, at p. 394.

9 The question of whether a plaintiff’s views are just “personal views” or expressions of  
10 “religious views” can be addressed with expert testimony. Thus in *Montgomery v. County of*  
11 *Clinton* (W.D.Mich. 1990) 743 F.Supp. 1253, 1258, the court accepted expert testimony from  
12 Jewish rabbis concerning the plaintiff’s religious views about defiling a human body by autopsy.  
13 Such information was not commonly known: “The average person knows very little of technical  
14 rabbinic argument” concerning autopsies. *Id.* (quoting an expert’s testimony). The district court  
15 judge in *Montgomery* apparently recognized that he needed more context than his own general  
16 understanding – the experts supplied that understanding to the court.

17 **C. Expert Witnesses May Testify As To Ultimate Issues In A Case.**

18 JPL’s concern for whether DeWolf will testify as to ultimate issues in the case is mis-  
19 placed and contrary to California law. “Testimony in the form of an opinion that is otherwise  
20 admissible is not objectionable because it embraces the ultimate issue to be decided by the trier  
21 of fact.” Evid. Code, § 805; see *People v. McDonald, supra*, at 371 (“California has abandoned  
22 the ‘ultimate issue’ rule ... : “in this state we have followed the modern tendency and have re-  
23 fused to hold that expert opinion is inadmissible merely because it coincides with an ultimate  
24 issue of fact.”)

25 “An expert may generally base his opinion on any matter known to him, including hear-  
26 say not otherwise admissible, which may reasonably be relied upon for that purpose.” *North*  
27 *American Capacity Ins. Co. v. Claremont Liability Ins. Co.* (2009) 177 Cal.App.4th 272, 294  
28 (internal punctuation omitted). “That the opinion expressed may have included ultimate facts to  
be decided by the court does not alone make such evidence improper....” *Id.* (expert testified  
regarding relative percentages of responsibility among subcontractors for defects and damages  
caused thereby).

1 DeWolf will *not* purloin what belongs exclusively to the jury. That is a fantasy JPL has  
2 concocted to blind jurors to the extreme levels of hostility that drove Weisenfelder, Chin, Vetter  
3 and others to accuse Coppedge of "harassment." The jury will determine whether JPL unlawfully  
4 discriminated against Coppedge and then retaliated against him, and DeWolf will have nothing  
5 to say of it.

6 **D. DeWolf's Opinions Are Relevant To The Issues In This Case.**

7 JPL objects to DeWolf's reliance upon historical references to instances of discrimina-  
8 tion. It argues that historical precedents of discrimination cannot explain what transpired in this  
9 case. But JPL is simply wrong as to the issue of intelligent design. Coppedge agrees that histor-  
10 ical examples of religious discrimination are irrelevant. But what does the average juror under-  
11 stand about intelligent design? A cultural conflict exists over whether intelligent design is reli-  
12 gious dogma. How would the jury know that unless an expert schooled in the debate were to ex-  
13 plain it? Even if intelligent design was thought to be religious dogma, what explains such hostil-  
14 ity to it that a coworker would accuse someone of harassment simply for loaning out a DVD?

15 JPL contends that similar examples of discrimination would aid nothing to a juror's un-  
16 derstanding of the issues in this case. That is precisely the line taken by people who know abso-  
17 lutely nothing about the subject. Indeed, JPL's argument leaves much to be desired in explaining  
18 why it feels an expert could not assist the jury under these circumstances. This argument is par-  
19 ticularly premature inasmuch as JPL has not deposed DeWolf and does not know what his trial  
20 testimony will likely be.<sup>2</sup>

21 **E. Expert Opinion Testimony Is Not Being Offered For The Purpose Of Proving A**  
22 **Witness's Character.**

23 Evidence of an individual's state of mind, including intent, plan, motive and design, is  
24 admissible to explain his acts or conduct. Evid. Code § 1250. Evidence relating to a witness's  
25 credibility, including the character of his testimony and the existence or nonexistence of a bias,  
26 interest, or other motive, is also admissible. Evid. Code § 780.

27 A person's character or character trait is an emotional, mental, or personality fact consti-  
28 tuting a disposition or propensity to engage in a certain type of conduct. Evid. Code §§1100-

<sup>2</sup> JPL will be taking DeWolf's deposition on December 14, 2011, the date this opposition brief is required to be served and filed. Accordingly, DeWolf's opinions are not fully known at this time and Plaintiff therefore reserves the right to respond to JPL's reply brief to be filed and served one week after DeWolf's deposition, and which is expected to take into account DeWolf's testimony.

1 1109, 780-791. JPL does not specify any particular “emotional, mental, or personality fact” it  
2 anticipates DeWolf will testify about. It is unlikely that DeWolf will try to testify that Chin had  
3 a propensity to fly off the handle and therefore accused Coppedge of pushing his religion out of  
4 such a propensity, or that Weisenfelder is known to lie and is therefore lying about whether she  
5 found the DVD’s religious content to be offensive. Indeed, it is unlikely that DeWolf will have  
6 any basis for knowing much about their personalities – or would rely on such information to  
7 form the basis of his opinions.

7 **IV. CONCLUSION**

8 To quote Marshall McLuhan, a point of view can be a dangerous luxury when substituted  
9 for insight and understanding. JPL wants to deprive jurors of such insight and understanding, to  
10 obscure the hostile motives of its employees toward Coppedge. This is the proper case for expert  
11 testimony concerning a theory unknown to most people and misunderstood by many.

12 Expert testimony in this case is necessary to place the adverse employment actions taken  
13 against Coppedge in proper context. JPL would have the jury believe that Coppedge was simply  
14 *too persistent* in broaching the topic of intelligent design with co-workers and therefore imposed  
15 his views in a manner justifying punishment, including a demotion and termination. JPL wants  
16 jurors to remain uninformed about the real reasons for the severe actions it took. When JPL or-  
17 dered Coppedge to keep his “personal beliefs” to himself and specifically tied that order to his  
18 loaning out of DVDs, when Weisenfelder took the time and trouble to race to Chin’s office to  
19 claim “harassment” after viewing a DVD, when Chin shouted repeatedly *stop pushing your reli-  
20 gion, intelligent design is religion*, when HR’s investigator refused to take into account the ideo-  
21 logical motives of Coppedge’s accusers, when Coppedge’s attempts to enlighten his supervisors,  
22 Klenk and Burgess, concerning the nature of the DVDs were ignored ... something more was at  
23 work. JPL knows it, and is worried that the story will finally be told of how intelligent design  
24 proponents have been ordered to *the back of the bus! Keep your personal beliefs to yourself ...  
25 unless others bring up the subject of intelligent design first.* That was the unfair order Coppedge  
26 was given. DeWolf will explain what it means.

24 DATED: December 13, 2011

**THE BECKER LAW FIRM**

By: William J. Becker Jr. Digitally signed by William J  
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