

Mr. Peter Cohen, President, McGraw-Hill Education Group
Ms. Shilpi Niyogi, Senior Vice President, North America, Pearson



Dear Ms. Cohen and Mr. Niyogi,

We, the undersigned individuals and organizations, urge McGraw-Hill and Pearson to correct all factual errors regarding climate change in draft textbooks for K-12 students in Texas. It is irresponsible and unacceptable to include misleading and inaccurate information about the reality of anthropogenic climate change.

CLIMATE PARENTS



**T E X A S
F R E E D O M
N E T W O R K**

Inaccurate passages include this one in *Social Studies K-5* by Pearson: “scientists disagree about what is causing climate change.” And this section of *World Cultures & Geography [Teacher Version]* by McGraw-Hill Education: “Scientists agree that Earth’s climate is changing. They do not agree on what is causing the change.” The textbook falsely describes scientists as having a “bias toward the idea that climate change is the result of human activity.” It devotes significant space to an apples-to-oranges comparison of a scientific assessment drafted and vetted by essentially every working climate scientist with an error-riddled political pamphlet written by an organization known for attacking climate science to advance an ideological agenda.

As you must certainly be aware, there is well-established consensus among scientists that climate change is happening, and is caused by human activities, primarily the burning of fossil fuels. Over 97% of active climate researchers, and virtually all peer-reviewed scientific papers, agree with this assessment. It is the conclusion of the Intergovernmental Panel on Climate Change (IPCC), the National Climate Assessment, National Academy of Sciences and scores of leading scientific organizations. Therefore, statements that suggest credentialed scientists are divided about the cause of climate change are simply not true, and must be corrected.

While it is perfectly appropriate to have students learn about, and discuss, responses to human-caused climate change, it is unethical to deny them accurate information about the reality of it. Withholding evidence about our changing climate robs from students the opportunity to formulate solutions to one of the biggest global challenge their generation—and succeeding generations—will face.

American schools, and by extension, American students, put their trust in the educational material that appears in their textbooks. As such, major publishing companies must uphold this essential social contract by presenting truthful information. The current versions of your proposed social studies textbooks for Texas students do not meet this standard.

Please correct all factual errors and misleading information about climate change in proposed textbooks for K-12 students.

Sincerely,

American Association for the
Advancement of Science
Alliance for Climate Education
Bill Nye, The Science Guy
Climate Parents

National Center for Science Education
Natural Resources Defense Council
Sojourners
Texas Freedom Network
Union of Concerned Scientists